



# Lesson Plan

## Holocaust Unit

### Action

#### Curriculum for Excellence Experience & Outcomes:

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

**HWB 3-13a / HWB 4-13a**

Teaching & Learning	Suggested Time
<p><b><i>Introduce class to the topic with an informal discussion:</i></b></p> <ol style="list-style-type: none"> <li>1. What is social action/uprising? <i>(See Slide 2)</i></li> <li>2. Does the concept connect with the Holocaust?</li> </ol> <p><i>(See Teacher Notes [TN] for Discussion Guidance [DG])</i></p>	5 minutes
<p><b><i>Section 1: Uprising</i></b></p> <p>Show <i>Slides 3-7</i>, and draw from <i>Resource A</i> <i>(See [TN])</i>, to explain the Warsaw Ghetto Uprising, and Holocaust uprisings in general.</p> <p>Instigate a whole class discussion <i>(See Slide 8 [TN] for [DG])</i>:</p> <ol style="list-style-type: none"> <li>1. What is remarkable about these uprisings?</li> <li>2. If these people knew they were going to die why did they fight back?</li> <li>3. Does a lack of success matter?</li> </ol>	15 minutes
<p><b><i>Section 2: Activism</i></b></p> <p>Split the class into groups and distribute <i>Resources B, C, D, E, F &amp; G</i> equally. <i>(See Slide 9 for an example)</i>.</p> <p>Ask the groups to read &amp; discuss their Resources. Using their fact files and imaginations ask them to choose one of the following mediums to depict the chronology of their given events in 'real time'. Once they choose their medium, hand out the correlating resource.</p> <ul style="list-style-type: none"> <li>• Resource G - BBC live news timeline</li> <li>• Resource H - Live twitter feed</li> <li>• Resource I - Live Facebook status updates</li> </ul>	20 minutes

Teaching & Learning	Suggested Time
<p>(Optional: Ask each group to present to the class ensuring that they give context to their social action example.)</p> <p><b>Section 3: Taking action</b>  Show <i>Slides 10-12</i>.</p> <p>Give students art resources and ask them to choose an issue that is important to them. Instruct them to create a peaceful protest banner about that issue.</p>	<p><b>20 minutes</b></p>

