



Lesson Plan

Holocaust Unit

Commemoration

Curriculum for Excellence Experience & Outcomes:

I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.

HWB 3-07a / HWB 4-07a

Teaching & Learning	Suggested Time
<p>Introduce class to the topic with an informal discussion:</p> <ol style="list-style-type: none"> 1. What is commemoration? 2. Why is commemoration important? 3. Does it connect with the Holocaust? <p>(See Teacher Notes [TN] for Discussion Guidance [DG])</p>	<p>5 minutes</p>
<p>Section 1: Is Commemoration Enough?</p> <p>Using Slide 2 continue the discussion with the class using the following questions:</p> <ol style="list-style-type: none"> 1. Is it enough to remember something for one day a year? 2. Is commemoration without action meaningless? 3. How do we ensure we remember past events all year round? 	<p>10 minutes</p>
<p>Explain The Paperclips Project to class (See Slide 3 and [TN]). Then explain the One Clip at a Time Project to class (See Slide 4 & 5 and [TN])</p> <p>Section 2. Our Action and Commemoration</p> <p>Explain to the groups that they are going to begin a commemorative project of their own that will span several lessons (see Slide 6 and [TN]).</p>	<p>40 minutes</p>
<p>Split the class into equal groups and ask each group to select an event with a wider societal lesson to commemorate. Using their imaginations, they must think of new & innovative ways to remember it in the future – both in a presentation & in an ongoing way. Their project must include action as well as commemoration, and can be carried out in any way they wish.</p>	
<p>Inform the class that in X [TN] weeks/days they must present their idea to the class/a school assembly, so they must ensure that they meet up during lunch/after school to complete the project if need be.</p>	

Teaching & Learning	Suggested Time
<p>Distribute large sheets of sugar paper. Allow for some time in class to start the process and think of a subject; ask them to begin thought-showering ideas for commemoration on their sheet of paper.</p> <p>Once their choices have been confirmed, they may begin work on the project – either in class time, or in their own time.</p> <p>Once the projects are completed and have been deemed acceptable by the teacher, the groups must put them into action & present them to the class/larger audience.</p>	

