



Lesson Plan

Holocaust Unit

Victims

Curriculum for Excellence Experience & Outcomes:

1. I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.
HWB 3-08a / HWB 4-08a
2. As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.
HWB 3-09a / HWB 4-09a

Teaching & Learning	Suggested Time
<p>Introduce class to the topic with an informal discussion:</p> <ol style="list-style-type: none"> 1. Why is it important to focus on the victim? 2. Ask the class what they think of when they hear the word 'Holocaust' (See Slide 2 and see Teachers Notes [TN] for Discussion Guidance [DG]) 	<p>10 minutes</p>
<p>Section 1. The Individual Explain that a problem often encountered when talking about the Holocaust is the sheer scale of it. (See [TN])</p> <p>Show Slide 3. If you desire, pause between clips to allow students discussion/processing time about the testimonies.</p>	<p>30 minutes</p>
<p>Section 2. Reaching Out Using Slide 4 Ask the students to choose a survivor to write a letter to.</p> <p>Ask them to consider the following in the letter:</p> <ol style="list-style-type: none"> 1. Explain how they came to see their testimony. 2. How it made them feel. 3. How seeing/hearing their testimony changed the way they viewed the Holocaust/prejudice. 4. Their personal responsibility to helping ensure that their experience is never repeated. 	<p>10 minutes</p>
<p>Ask students to hand in their letters. Inform them that they will receive a copy of their letter to keep with them as a reminder of the testimonies they have heard.</p> <p>As the students are leaving the classroom, hand them each a copy of Resource A.</p>	